

**Competency 3, Writes and produces texts**  
**End of Secondary Cycle One, Core Program**

<b>Evaluation Criterion Targeted: Formulation of the message</b>																									
	<p style="text-align: center;"><b>Clarity of Sentences/Ideas</b></p> <p>Which element(s) hinder(s) understanding of the text?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> word choice</li> <li><input type="checkbox"/> sentence structures</li> <li><input type="checkbox"/> expression of ideas*</li> </ul> <p><i>* Expression of ideas refers to how thoughts are put together (i.e. Are ideas confusing? Are important details missing?)</i></p>																								
	<p style="text-align: center;"><b>Targeted Language Conventions</b></p> <p><i>Before deciding on an overall level for this section, it is recommended that each targeted language convention be assessed separately in order to provide students with specific feedback.</i></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="4">Errors</th> </tr> <tr> <th>hardly any</th> <th>some</th> <th>many</th> <th>too many</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>_____</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>_____</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Errors				hardly any	some	many	too many	_____					_____					_____				
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<b>5</b>	<input type="checkbox"/> The ideas are easily understood after only one reading.																								
<b>4</b>	<input type="checkbox"/> The reader needs to pause sometimes to understand the ideas <b>BUT</b> does not have to reread any passages.																								
<b>3</b>	<input type="checkbox"/> The reader has to reread one or more passages <b>BUT</b> understands all key sentences.																								
<b>2</b>	<input type="checkbox"/> Parts of the text are not understood, even after rereading <b>OR</b> <input type="checkbox"/> many parts are copied from the texts.																								
<b>1</b>	<input type="checkbox"/> Very little of the text is understood, even after rereading <b>OR</b> <input type="checkbox"/> the text is mostly made up of parts copied from the original texts.																								
<p><b>Comments on:</b> Use of communication and learning strategies Use of resources</p>																									